

WORKSHEET 9: Democracy

TASK ONE: Study the concordance lines.

n terror' is a systematic attack on	<i>democracy,</i>	on civil liberties and
notions of public goods, grassroots	<i>democracy,</i>	public health and enviro
making in these areas. More direct	<i>democracy</i>	is needed. Implementing
Europe needs a higher quality of	<i>democracy</i>	to master the challenges
Experiences with different forms of	<i>democracy</i>	and women's roles in it
Forms Of Violence, Economy, Social	<i>Democracy</i>	And Civil Liberties & Ec
ruments should denounce the lack of	<i>democracy.</i>	Implementation proposal
stion through acts of participatory	<i>democracy.</i>	In the political contex
Towards a Global	<i>Democracy</i>	The only thing worse than
These policies undermine	<i>democracy,</i>	denying the rights of t
based on social justice, peace and	<i>democracy.</i>	In order to empower Afr
economic subsidiarity and economic	<i>democracy</i>	should enhance input from
ple's rights and the undermining of	<i>democracy.</i>	The result of this proc
be prepared in a context of genuine	<i>democracy</i>	within the deciding admi
I wonder how we can praise	<i>democracy</i>	as the only acceptable s

Write a definition(s) which explains the examples listed above.

Democracy:

TASK TWO: Writing Practise

Choose any of the questions/titles from the list below and write a paragraph about them.

1. Attacks on democracy.
2. Can Western countries *force* democracy on other countries?